

Greetings dialogue

A: Ciao !

B: Buongiorno.

A: Come ti chiami ?

B: Mi chiamo _____.

A: Come stai ?

B: Molto bene, grazie.

A: Ciao.

B: Arrivederci.

© Light Bulb Languages 2017 CS <http://www.lightbulblanguages.co.uk>

Greetings dialogue

A: Ciao !

B: Buongiorno.

A: Come ti chiami ?

B: Mi chiamo _____.

A: Come stai ?

B: Molto bene, grazie.

A: Ciao.

B: Arrivederci.

© Light Bulb Languages 2017 CS <http://www.lightbulblanguages.co.uk>

Greetings dialogue

A: Ciao !

B: Buongiorno.

A: Come ti chiami ?

B: Mi chiamo _____.

A: Come stai ?

B: Molto bene, grazie.

A: Ciao.

B: Arrivederci.

© Light Bulb Languages 2017 CS <http://www.lightbulblanguages.co.uk>

Greetings dialogue

A: Ciao !

B: Buongiorno.

A: Come ti chiami ?

B: Mi chiamo _____.

A: Come stai ?

B: Molto bene, grazie.

A: Ciao.

B: Arrivederci.

© Light Bulb Languages 2017 CS <http://www.lightbulblanguages.co.uk>

NOTES FOR THE TEACHER

Suggestions for use:

- Students practise the dialogues in pairs, then swap roles.
 - They could then swap to a different partner and practise the same dialogue with this different partner.
 - Each pair could perform their dialogue to another pair.
 - Children can adapt these model dialogues to create their own.
 - Practising a dialogue enables children to ask and answer questions, engage in conversations, speak in sentences and speak with increasing confidence, as required by the Key Stage 2 curriculum for Languages.
 - Practising a dialogue enables children to speak an extended passage of Italian.
- ⇒ Children need to fill any gaps in the dialogue with appropriate information about themselves.