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| Y2 | **EXPECTATIONS** | **At the end of this section most pupils will:*** greet others in French with confidence
* understand the differences in social conventions when people greet each other
* reply to the question Comment ça va?
* Begin to recognise and pronounce the sounds of French
 | At the end of this section some pupils will not have made so much progress and will:* respond to questions with support from a spoken model or visual clue
* discriminate sounds and identify meaning when items are repeated several times
 | At the end of this section some pupils will have progressed further and will:* say and write short phrases from memory
* have clear pronunciation
* initiate conversations when working with partners
* take part in speaking tasks of two or three exchanges
* show understanding of a short written text containing familiar language
 |
| Unit1B | **OBJECTIVES** | **Pupils should learn:*** to say how they feel when asked
* to ask someone else how they feel
* to greet others in different and more varied ways (formal vs informal)
 | OUTCOMES | Pupils:* respond to the question Comment ça va?
* Ask the question comment ça va?
* Greet peers in different ways
 |
| Salut! | CORE | Salut comment ça va?Bonjour ça va très bien merciBonsoir comme ci, comme çaBonne nuit ça va malAu revoirÀ tout à l’heure | **PERIPHERAL** |  |
| **ACTIVITIES** | **Possible activities include:*** Practise the new greetings with actions
* Perform the rap with rhythm instruments
* Read *Bonjour* together

**Stories, poems, songs and rhymes:**- Bonjour bonsoir bonne nuit rap- *Bonjour* by Nathalie Dieterlé |
| RESOURCES | * Rhythm instruments
 |
| **SUMMATIVE TASK** |  |
| **“I CAN”** | I can:* greet people in different ways
* ask people how they are feeling
* say how I am feeling
 |
| **PoS** | **Listening:*** Listen attentively to spoken language and show understanding by joining in and responding
* Appreciate stories in the language
* Understand familiar and routine language
* Understand feelings

**Speaking:*** Ask and answer questions
* Engage in conversations
* Communicate feelings
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