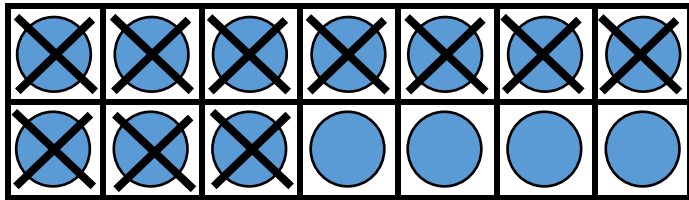


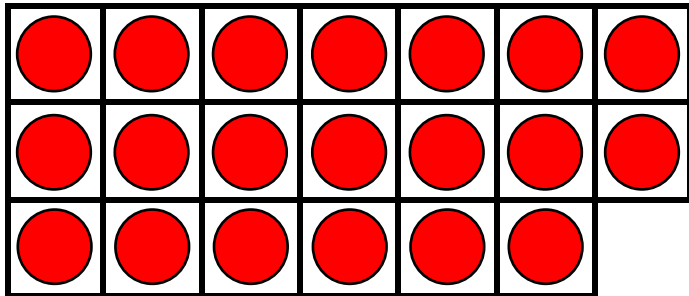
¿Cuántos quedan?

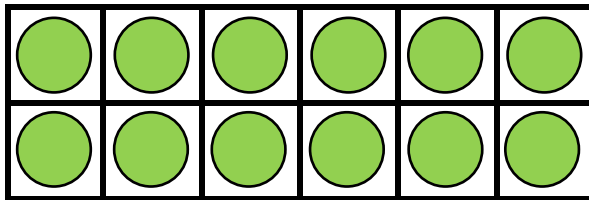
me llamo

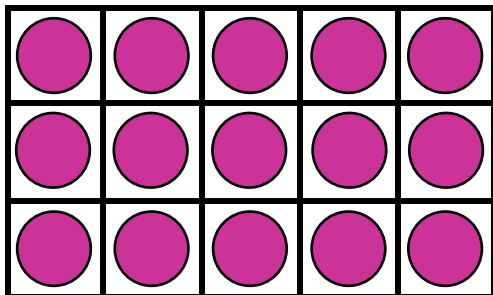
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6	seis	7	siete	8	ocho	9	nueve	10	diez



cuatro



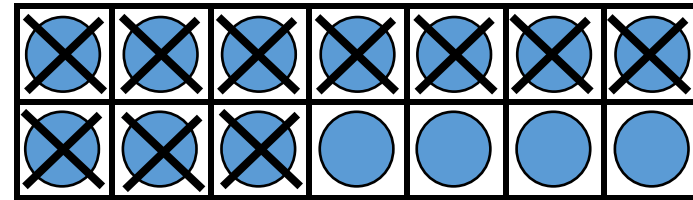




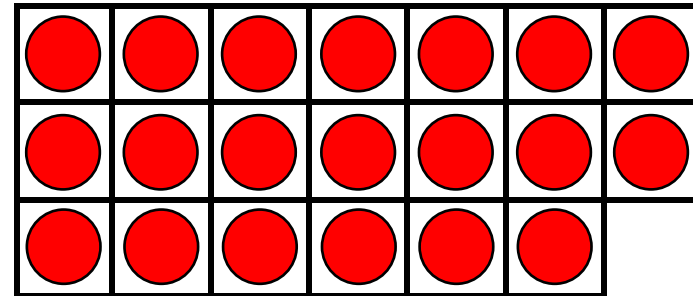
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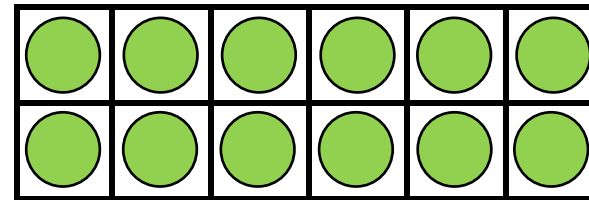
me llamo

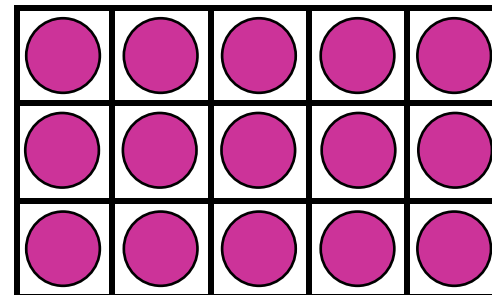
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6	seis	7	siete	8	ocho	9	nueve	10	diez



cuatro



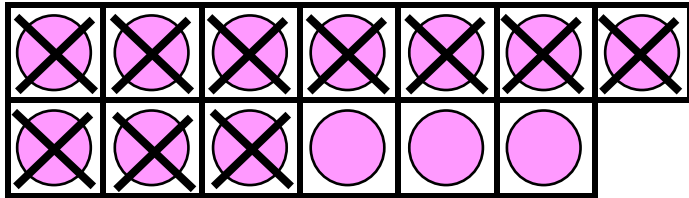




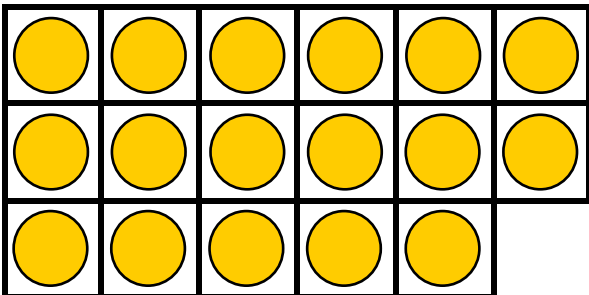
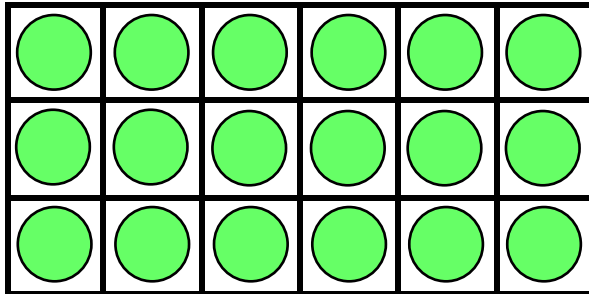
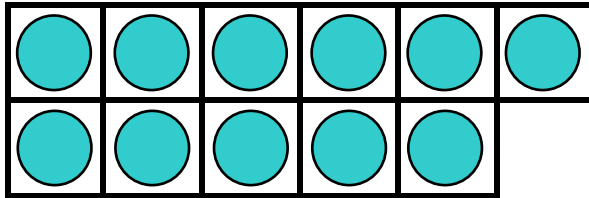
¿Cuántos quedan?

me llamo

1	uno	2	dos	3	tres	4	cuatro	5	cinco
6	seis	7	siete	8	ocho	9	nueve	10	diez



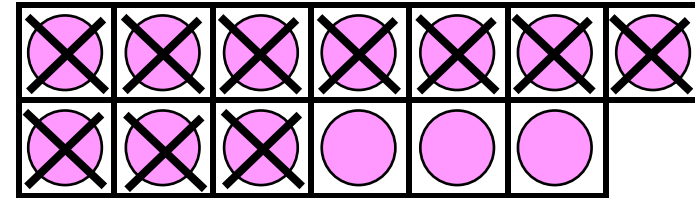
tres



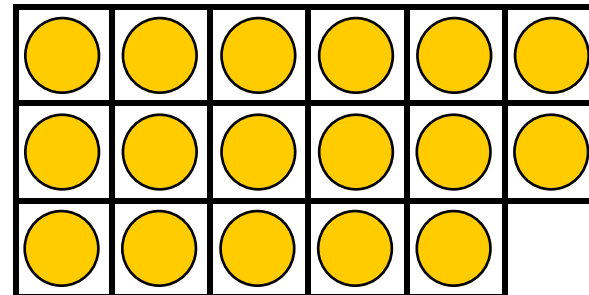
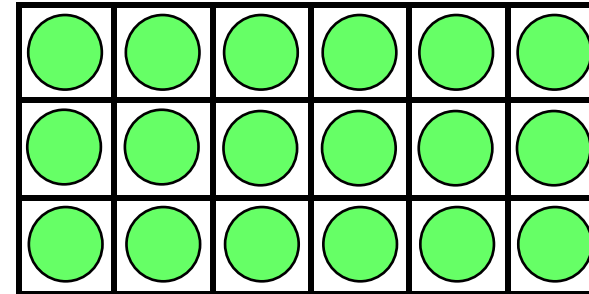
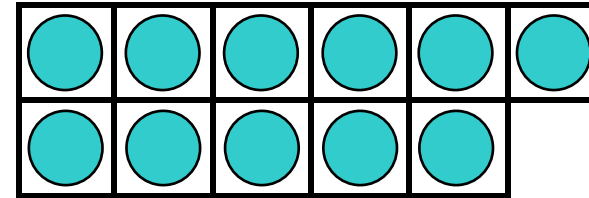
¿Cuántos quedan?

me llamo

1	uno	2	dos	3	tres	4	cuatro	5	cinco
6	seis	7	siete	8	ocho	9	nueve	10	diez



tres



NOTES FOR THE TEACHER:

Children cross off 10 dots and then count the remaining dots. They write the number remaining as their answer.

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