



# MFL Sunderland Primary French Podcasts

lesson

47

## Welcome to the MFL Sunderland Primary French podcast. Lesson 47 – Journey to school

In this lesson you'll learn how to give simple directions and how to read a short description of a journey.

*The description of a journey in this unit uses the places that we learned in Lesson 46. These places are put together with some simple verb forms to make directions. Let's practise the new vocabulary:*

je vais      *I go*  
je passe devant      *I pass in front of*  
je traverse      *I cross*  
je tourne      *I turn*  
je continue      *I continue*  
j'arrive      *I arrive*

quand      *when*  
trois minutes plus tard      *three minutes later*  
et      *and*  
puis      *then*  
finalement      *finally*

*Maintenant, à toi. Ecoutez, répétez.*

je vais (pause) je vais (pause)

je passe devant (pause) je passe devant (pause)

je traverse (pause) je traverse (pause)

je tourne (pause) je tourne (pause)

je continue (pause) je continue (pause)

j'arrive (pause) j'arrive (pause)

quand (pause) quand (pause)

trois minutes plus tard (pause) trois minutes plus tard (pause)

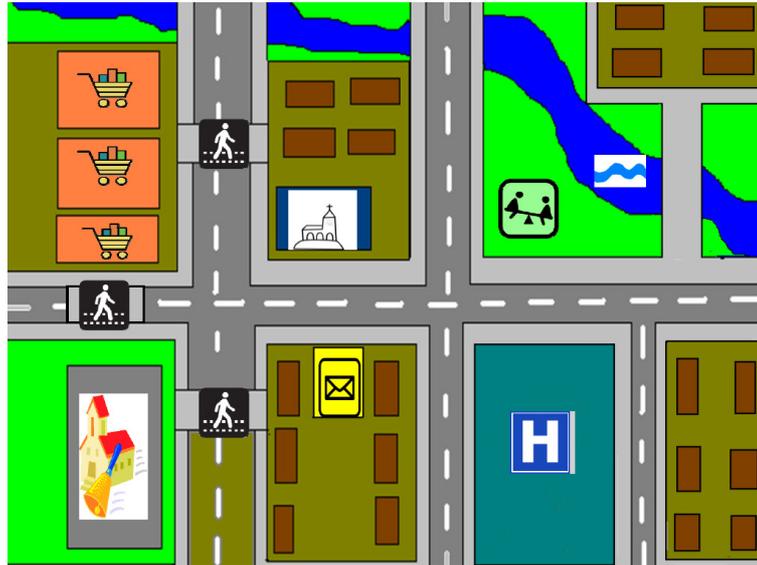
et (pause) et (pause)

puis (pause) puis (pause)

finalement (pause) finalement (pause)

Directions

Here is the description of the journey in Lesson 47. Listen, and see if you can join in. You will then be able to use the same vocabulary for the descriptions in Lesson 48, and also to make up your own descriptions. If you are using the transcript of this podcast, you'll be able to plot your route on the map as you listen.



Quand je vais à l'école, je traverse une rivière. Trois minutes plus tard je passe devant un parc et un hôpital. Je traverse la rue et passe devant la poste. Je traverse la rue au passage-piétons. Finalement j'arrive à l'école.

**That's the end of this podcast. If you think you need a bit more practice, go back to the beginning and work through the activities again.**

**Au revoir!**

The lesson plan for Lesson 47 suggests that as a follow-up activity the children compare their journey to school to that of children in other countries. You might like to look at these websites to help you with this:

This website follows 5 children from different countries for 24 hours. There are photos of their days and descriptions in French. Malick in Burkina Faso, a French-speaking African country, is particularly effective for students of French.

<http://24h-vie-enfant.partage.org/journee.php?enfant=4>

Kids Around The World has interviews in English with children from all over the world about their lives, and many talk about their daily routines and school life.

<http://www.katw.org/index.cfm>

Many French and French-speaking schools have their own websites, like this one on the island of La Réunion. Look for photographs to encourage your class to suggest what the journey to school might be like for these children.

<http://pedagogie2.ac-reunion.fr/cotamarp/>