



MFL Sunderland Primary French Podcasts

lesson

8

Welcome to the MFL Sunderland Primary French podcast. Lesson 8 – Numbers 13-20

In this lesson you'll learn how to count from 13 to 20, and find out some ideas for practising these numbers with your class.

Numbers 13-20

Listen to Isabelle counting from 13 to 20:

treize

quatorze

quinze

seize

dix-sept

dix-huit

dix-neuf

vingt

Maintenant, à toi. Ecoutez, répétez:

treize (pause) treize (pause)

quatorze (pause) quatorze (pause)

quinze (pause) quinze (pause)

seize (pause) seize (pause)

dix-sept (pause) dix-sept (pause)

dix-huit (pause) dix-huit (pause)

dix-neuf (pause) dix-neuf (pause)

vingt (pause) vingt (pause)

Maintenant, un petit test. Say the English after the French:

treize (pause) *thirteen*

dix-sept (pause) *seventeen*

quinze (pause) *fifteen*

dix-neuf (pause) *nineteen*

dix-huit (pause) *eighteen*

quatorze (pause) *fourteen*

vingt (pause) *twenty*

seize (pause) *sixteen*

Now say the French after the English:

nineteen (pause) dix-neuf

fourteen (pause) quatorze

twenty (pause) vingt

fifteen (pause) quinze

thirteen (pause) treize

sixteen (pause) seize

eighteen (pause) dix-huit

seventeen (pause) dix-sept

*Ask your class what the numbers 13-16 have in common. The common –ze sound will help them to remember and identify these numbers later on. You can also ask them how the numbers 17-19 are made, and compare them with the English teens, which essentially do the same thing. “Vingt” is commonly misspelt. As long as you can remember the French word for wine, you’ll never get it wrong: it’s **wine**, **gin** and **tonic** – **vin+g+t**.*

Here are some ideas for practising the numbers with your class.

- *Number Ping Pong: You “bat” one of the numbers to the children and they “bat” back the number above it. They could also bat back the same number, the same number in English or the number below yours. Why not increase the challenge by adding in the numbers from 0 to 12 ?*
- *Body Numbers: You say a number and the children work in pairs to create that number with their bodies, making one digit each.*
- *Back numbers: The children practise the numbers in pairs by writing them on each other’s backs with their fingers. One writes, the other has to guess the right number in French, then they swap. You could hold up a number card for just the writers to see, or two cards for the writers to add together.*
- *Use word cards: stick them to the board and ask your class to put them in the right order. Or you could hold up one of the cards, they have to read it and tell you what the number is in English.*
- *You can also adapt any of the ideas from numbers 0 to 12 in Lesson 5.*

That's the end of this podcast. If you think you need a bit more practice, go back to the beginning and work through the activities again.

Au revoir !