Y3 Unit 2A

Vamos a contar

OBJECTIVES

Pupils should learn:

- To count from 0 to 15

CULTURE

VOCABULARY

verbs	nouns	adjectives	[frequency]
cero [1731]	diez [449]	tengo [19]	
uno [425] (un/una [6])	once [1700]	tienes [19]	
dos [64]	doce [1138]	tiene [19]	
tres [134]	trece [2700]		
cuatro [241]	catorce [2411]	qué [50]	
cinco [284]	quince [1215]		
seis [438]		número [324]	
siete [603]	más [23]		
ocho [641]	menos [117]		
nueve [991]			

GRAMMAR

tengo / tienes / tiene (persons 1,2,3 of tener to have)

PHONICS

ce / ci / z = th
b / v = b
cu = kw

ACTIVITIES

- Split the numbers into 3 groups: 1-6; 0,7-10; 11-15
- Practise 1-6 and sing Uno dos tres.
- Practise 0 and 7-10 and look at the "th" sound (cero, cinco, diez)
- Sing Uno, dos y tres gatitos.
- Practise the numbers with counting games, Kim's game etc
- Play "Higher Lower", using the words más (higher) and menos (lower)
- Complete simple calculations using the numbers 0-10.
- Practise 11-15 and look at the shared letters ce as well as the similarity with numbers 1-5.
- Give children number cards and they have to line up in the order you tell them, with the help of the rest of the class.
- Children write the number with their finger on their partner's back, their partner has to say which number it is.
- Children carry out a number survey among their classmates. They ask "¿Qué número tienes?" and reply "Tengo el número…" to their classmates.
- Children report the findings of their survey using "…tiene el número…"
- The survey can also be used to practise the numbers using number cards.

Stories, poems, songs and rhymes:

- Uno dos tres
- Uno, dos y tres gatitos

RESOURCES

- Calculations sheet
- Number cards
- Survey sheet
- Sentence builder
- Knowledge organiser

SUMMATIVE TASK

	"I CAN"	I can • Count from 0-15 • Use the numbers 0-15 out of sequence • Do simple calculations in Spanish • Carry out a survey about numbers with my classmates
	PoS	Listening: - Listen attentively to spoken language and show understanding by joining in and responding - Appreciate songs and rhymes in the language Speaking: - Ask and answer questions - Engage in conversations - Communicate facts Phonics: - Speak with accurate pronunciation and intonation - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Writing: - Write at varying length (words, short sentences)

CAS 04/20