

Mi familia y yo

OBJECTIVES	Pupils should learn: <ul style="list-style-type: none">To say and understand some pets wordsTo formulate sentences to say pets' names and agesThe rules for making nouns pluralTo say they have a certain number of petsTo say they don't have a certain pet			CULTURE	
VOCABULARY	verbs gato [1728] perro [888] conejo [4728] cobaya [>5000] tortuga [5064] ratón [3415] hámster [>5000] pez [3579] pájaro [1607]	nouns se llama(n) [27/122] tengo [19] tienes [19] tiene [19] tienen [19] año [46] ¿cómo? [151] ¿cuántos? [580] mi [37] no [11]	adjectives [frequency] uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991] diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215]	GRAMMAR	Gender Rules for making nouns plural 3 rd person singular of llamarse and tener to talk about a pet 3 rd person plural forms of llamarse and tener to talk about plural pets
				PHONICS	z j ll
ACTIVITIES	<ul style="list-style-type: none">Present and practise the names of the 9 pets accompanied by the articles <i>un</i> and <i>una</i>. Work out which are masculine and which are feminine.Alternatively show the children the ppt slide with the different numbers of pets and see if they can work out which word means whichAlternatively introduce the limited number of pets in the sentence builder and add the rest later.Build sentences with <i>tengo</i>Build sentences with <i>se llama</i> and <i>tiene...años</i> in the same way as previously for the family. The flowchart sentence builder will help with this. Use names which have some kind of phonic focus.Make pet words ending in a vowel plural by adding <i>-s</i>. Practise using the numbers 2-15.Build sentences with <i>tengo</i> and the plural forms (<i>Tengo dos gatos</i>)Use <i>se llaman</i> and <i>tienen</i> to talk about more than one petMake <i>tengo</i> negative by adding <i>no</i>. Sentences like <i>No tengo un gato</i>.Play battleships with numbers of pets and no pets.Play Blue Numbers in teams with pets sentences and/or family sentences.Children use <i>¿tienes?</i> to ask each other about pets Stories, poems, songs and rhymes: <ul style="list-style-type: none">https://www.youtube.com/watch?v=P0jBXo2JhZA Tengo una mascotaSinging Spanish ¿Cuántos animales?				
RESOURCES	<ul style="list-style-type: none">Flowchart sentence builder for pet sentencesPictures / flashcards of the petsBattleships gameBlue Numbers gameDictionary for finding different petsKnowledge organiser				

	SUMMATIVE TASK	<ul style="list-style-type: none"> Minibook where children introduce themselves and then imagine they have lots of pets. (will need a model first)
	"I CAN"	<p>I can</p> <ul style="list-style-type: none"> Say and understand 9 pet words Say what my pet's name is and how old it is Make the pet words plural Say the pets I do and don't have
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Understand facts <p>Speaking:</p> <ul style="list-style-type: none"> Engage in conversations Describe things orally Communicate facts Speak in sentences, using familiar vocabulary, phrases and basic language structures Present ideas and information orally <p>Reading:</p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing Understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> Write at varying length using the variety of grammatical structures they have learned Adapt sentences to create new sentences to express ideas clearly Describe things in writing <p>Grammar:</p> <ul style="list-style-type: none"> Gender and number Conjugation of high-frequency verbs (tener, llamarse) <p>Language learning skills:</p> <ul style="list-style-type: none"> How the patterns, grammar and words of the new language are different from or similar to English (pluralisation, negatives, verb forms)

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