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| Y3 Unit 6 | OBJECTIVES | Pupils should learn: | | CULTURE | |
| | | <ul style="list-style-type: none">To describe flags using adjectives of colourTo describe flags using shapes | | | <ul style="list-style-type: none">Flags of Spanish-speaking countries and others |
| | VOCABULARY | verbs | nouns | adjectives | [frequency] |
| | | bandera [2446] escudo [3516] círculo [1520] cruz [1325] franja [4413] estrella [974] y [4] mi [37] rojo [534] azul [811] verde [812] amarillo [1381] blanco [372] negro [307] naranja [>5000] | tiene [7] es [7] | uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991] diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215] | GRAMMAR |
| | ACTIVITIES | j ci a | | | |
| RESOURCES | | | | | |

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| | SUMMATIVE TASK | <ul style="list-style-type: none"> Children describe a flag orally Children describe some flags in written form |
| | "I CAN" | <p>I can</p> <ul style="list-style-type: none"> Join in with descriptions of flags using colours and shapes Use actions to help me to speak accurately Say and write what colours a flag has Say and write what shapes a flag has |
| | Pos | <p>Listening:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding <p>Speaking:</p> <ul style="list-style-type: none"> Describe things orally Speak in sentences using familiar vocabulary, phrases and basic language structures Present ideas orally to a range of audiences (class) <p>Writing:</p> <ul style="list-style-type: none"> Write at varying length (sentences) using the variety of grammatical structures that they have learned Describe things in writing <p>Grammar:</p> <ul style="list-style-type: none"> Gender and adjectival agreement of feminine singular adjectives Conjugation of high frequency verbs (ser / tener) <p>Key features and patterns of the language (need to agree adjectives with their subject)</p> |

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