Y4 Unit 7A

En el parque de animales

OBJECTIVES

Pupils should learn:

- To count from 1 to 39
- To understand the new numbers 16-39 and use them out of sequence

CULTURE

VOCABULARY

verbs	nouns	adjectives	[frequency]
dieciséis [3373]	tengo [17]	uno [425] (un/una [6])	
diecisiete [3430]	tienes [17]	dos [64]	
dieciocho [2730]	tiene [17]	tres [134]	
diecinueve [4232]		cuatro [241]	
veinte [819]		cinco [284]	
veintiuno [>5000]	el [1]	seis [438]	
veintidós [>5000]	número [324]	siete [603]	
veintitrés [>5000]		ocho [641]	
veinticuatro [4059]		nueve [991]	
veinticinco [2643]		diez [449]	
veintiséis [>5000]		once [1700]	
veintisiete [>5000]		doce [1138]	
veintiocho [>5000]		trece [2700]	
veintinueve [>5000]		catorce [2411]	
treinta [829]		quince [1215]	
y [4]			

GRAMMAR

- Conjunction *y* for joining tens and 1s from 31 to 99

PHONICS

v
ci
i

ACTIVITIES

- Practise numbers 1-15
- Use 16-31 dominoes to find out the new 10s and the new number patterns
- Number tennis
- Throw and catch while counting
- Counting worksheets
- Arithmetic in Spanish
- Roman numerals to practise the new numbers (https://sellfy.com/ideaseducationltd/p/DRdg/)
- Use *tengo/tienes/tiene* and number cards to practise the new numbers. (*¿Tienes el número 27?)*
- Children count out a number of counters or other small items and write the number in words on their miniwhiteboard (photo for evidence)

RESOURCES

- Number flashcards
- Knowledge organiser
- Tennis racket (for number tennis)
- Counting sheets

SUMMATIVE TASK

n/a

	"I CAN"	I can • Count from 1 to 39 • Use the numbers 1 to 39 out of sequence
	PoS	Listening: - Listen attentively to spoken language and show understanding by joining in and responding Speaking: - Engage in conversations - Communicate facts Writing: - Write at varying length (phrases) Grammar: - Key features and patterns of the language – formation of teens, 20s and 30s Language learning skills: - How the patterns, grammar and words of the new language are different from or similar to English – formation of numbers

CAS 06/20