

Y4 Unit 9B	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To say and understand the names of some plural foods in Spanish To use and understand the plural definite articles <i>los</i> and <i>las</i> To give their opinions of singular food and drinks using <i>me encantan</i>, <i>(no) me gustan</i> and <i>odio</i> To say they or someone else are hungry and thirsty To say they or someone else want to eat or drink 	CULTURE	
¿Tienes hambre?	VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <div> <div>tengo [19]</div> <div>me gusta(n) [22/163]</div> <div>tienes [19]</div> <div>no me gusta(n) [11/22/163]</div> <div>tiene [19]</div> <div>me encanta(n) [22/1202]</div> <div></div> <div>odio [2189]</div> <div></div> <div>hambre [1262]</div> <div>¿te gusta(n)? [48/163]</div> <div>sed [2214]</div> <div></div> <div></div> <div></div> <div>quiero [58]</div> <div>los / las [1]</div> <div>quieres [58]</div> <div></div> <div>quiere [58]</div> <div></div> <div>comer [347]</div> <div></div> <div>beber [1085]</div> <div></div> <div></div> <div></div> <div>berro [>5000]</div> <div>judías [>5000]</div> <div>chocolate [3408]</div> <div>sopa [3608]</div> <div>queso [3187]</div> <div>pollo [3577]</div> <div>jamón [6820]</div> <div>y [4]</div> <div>yogur [>5000]</div> <div>pero [30]</div> <div>pescado [3449]</div> <div>sin embargo [203]</div> <div>zumو [>5000]</div> <div></div> <div>helado [3024]</div> <div></div> <div>coca-cola [4578]</div> <div></div> <div>limonada [>5000]</div> <div></div> <div>pizza [>5000]</div> <div></div> <div>leche [1397]</div> <div></div> <div></div> <div></div> <div>plátanos [5661]</div> <div>naranjas [2924]</div> <div>pepinos [>5000]</div> <div>manzanas [3214]</div> <div>tomates [4506]</div> <div>lechugas [>5000]</div> <div>caramelos [>5000]</div> <div>zanahorias [8310]</div> <div>peras [8162]</div> <div>patatas fritas [6234/4795]</div> <div>fresas [>5000]</div> <div>piruletas [>5000]</div> <div>ciruelas [>5000]</div> <div></div> </div>	GRAMMAR	<ul style="list-style-type: none"> Expressions with <i>tener</i> (tengo hambre/ tengo sed) <i>Querer</i> + infinitive Notion of gender Definite articles <i>el / la / los / las</i> Opinions of singular and plural foods Conjunctions <i>y</i>, <i>pero</i>, <i>sin embargo</i>
	ACTIVITIES	<ul style="list-style-type: none"> Introduce and practise the 12 plural foods. Alternatively, practise the fruits and use the Tarsia puzzle to find out the vegetables Use <i>tengo hambre/sed</i> and <i>quiero comer/beber</i> to practise the foods as in 9A Children sort the foods into masculine and feminine, remembering what they know about spotting gender. Ensure they have noticed that all these foods are plural. Introduce <i>los/las</i> explaining that they are the plural forms of <i>el/la</i> and are needed in front of foods when giving opinions. Introduce <i>me gustan</i> = 'they please me', then <i>no me gustan</i>, <i>me encantan</i> and <i>odio</i>. Play Trapdoor to show how to build sentences with both singular and plural opinions, using conjunctions including <i>sin embargo</i> 		

	RESOURCES	<ul style="list-style-type: none"> • Trapdoor (food and opinions) • Knowledge organiser • Sentence builder
	SUMMATIVE TASK	Children write a short paragraph (about 8 sentences) about their likes and dislikes
	"I CAN"	<p>I can</p> <ul style="list-style-type: none"> • Say that I am hungry or thirsty and that I want to eat or drink. • Express my opinions of some foods and drinks.
	Pos	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - understand feelings <p>Speaking:</p> <ul style="list-style-type: none"> - express opinions - engage in conversations - communicate feelings - speak in sentences, using familiar vocabulary, phrases and basic language structures <p>Reading:</p> <ul style="list-style-type: none"> - develop their ability to understand new words that are introduced into familiar written material - read carefully and show understanding of words, phrases and simple writing. - Understand feelings in writing <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length using the variety of grammatical structures that they have learnt (short paragraph, opinions, articles and connectives) - Adapt sentences to create new sentences, to express ideas clearly <p>Grammar:</p> <ul style="list-style-type: none"> - Conjugation of high-frequency verbs (gustar, tener, querer) - Gender and number of nouns - Definite articles <p>Key features and patterns of the language (use of gustar to express opinion)</p>

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