

# i Describimos!

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	<b>SUMMATIVE TASK</b>	<ul style="list-style-type: none"> <li>Wanted poster of a monster. Describe using the parts of the head and face and adjectives of colour. Children may also want to incorporate some of the adjectives seen in 13A. More able children may want to experiment with adjectives of size and shape such as grande / pequeño / largo / corto / enorme / minúsculo / puntiagudo</li> </ul>
	<b>"I CAN"</b>	<p>I can</p> <ul style="list-style-type: none"> <li>Say and understand the parts of the head and face</li> <li>Describe the parts of the head and face using colours using correct adjectival position and agreement</li> </ul>
	<b>PoS</b>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding</li> <li>Appreciate stories, songs and rhymes in the language</li> <li>Understand facts</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>Describe things orally</li> <li>Communicate facts</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Read carefully and show understanding of words, phrases and simple writing</li> <li>Appreciate stories, songs and rhymes in the language</li> <li>Develop their ability to understand new words that are introduced into familiar written material</li> <li>Understand written language from a variety of authentic sources</li> <li>Understand facts in writing</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Write at varying length (short paragraph) using the variety of grammatical structures they have learned</li> <li>Adapt sentences to create new sentences, to express ideas clearly</li> <li>Describe things in writing</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Gender and number</li> <li>Conjugation of high frequency verbs ( tener)</li> <li>Key features and patterns of the language – adjectival agreement and position, plurals</li> </ul> <p><b>Language learning skills:</b></p> <ul style="list-style-type: none"> <li>How the patterns, grammar and words of the new language are different from or similar to English – adjectival agreement and position, cognates</li> </ul>

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