

<b>Y6</b> Unit <b>16C</b>	<b>OBJECTIVES</b>	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>To say and understand the paradigm of the present tense of <i>ir</i> (to go)</li> <li>To say some transports</li> <li>To say where they or someone else is going and how they are getting there</li> </ul>	<b>CULTURE</b>	<ul style="list-style-type: none"> <li></li> </ul>
<b>En mi pueblo</b>	<b>VOCABULARY</b>	<div> <div> <div>verbs</div> <div> banco [728]  biblioteca [1612]  cafetería [&gt;5000]  colegio [628]  Correos [1628]  estación [1404]  hospital [1050]  iglesia [437]  mercado [487]  museo [1114]  parque [1354]  plaza [806]  río [496]  supermercado [&gt;5000] </div> </div> <div> <div>nouns</div> <div> panadería [&gt;5000]  pastelería [&gt;5000]  pescadería [&gt;5000]  carnicería [&gt;5000]  tienda de comestibles [1515/2/&gt;5000] </div> </div> <div> <div>adjectives</div> <div> un / una [6]  el / la [1]  a [8]  en [5] </div> </div> <div> <div>[frequency]</div> </div> </div> <div> <div>ir [33]</div> <div>voy, vas, va, vamos, vais, van [33]</div> </div> <div> <div>coche [1190]</div> <div>autobús [3709]</div> <div>tren [1488]</div> <div>cohete [&gt;5000]</div> <div>barco [1384]</div> <div>bici(cleta) [3684]</div> <div>moto [4167]</div> <div>avión [1399]</div> <div>pie [365]</div> <div>caballo [907]</div> </div>	<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li><i>Ir</i> in the present tense</li> <li><i>en</i> / <i>a</i> + transport</li> <li><i>a</i> + <i>el</i> = <i>al</i></li> </ul>
			<b>PHONICS</b>	v h ci ll
	<b>ACTIVITIES</b>	<ul style="list-style-type: none"> <li>Present and practise the 10 transports using the flashcards and small cards</li> <li>Introduce <i>voy</i> and make sentences such as <i>voy al mercado en coche/ voy a la estación en moto</i>. Explain that <i>al</i> = <i>a</i> + <i>el</i>. Use the flashcards to make combinations of places and transports for practice.</li> <li>Introduce the personal pronouns I, you (sg.), he/she, we, you(pl.), they in order. They stick best if you chant them to a rhythm. (<a href="https://www.youtube.com/watch?v=3GUEs7D5XYk">https://www.youtube.com/watch?v=3GUEs7D5XYk</a>)</li> <li>Introduce the paradigm of the verb <i>ir</i> (<i>voy, vas, va, vamos, vais, van</i>) to the same rhythm. Ask the children to use the English order of pronouns to work out the meaning of the Spanish verb forms.</li> <li>Incorporate the new verb forms into the sentences to say who is going, where they are going and how they are getting there.</li> <li>Ask children to work out which verb forms they will need if they put a name or names in front of the verb e.g. <i>Carlos va / Carlos y Elena van</i></li> </ul>		

	RESOURCES	<ul style="list-style-type: none"> <li>Flashcards</li> <li>Small cards</li> <li>Sentence builder</li> <li>Knowledge organiser</li> </ul>
	SUMMATIVE TASK	<ul style="list-style-type: none"> <li>Comic strip with different people saying they are going to different places by different transports</li> <li>Extended texts using <i>ir</i>, places, transports, time phrases and other language from previous units</li> </ul>
	"I CAN"	<p>I can</p> <ul style="list-style-type: none"> <li>Say and understand the 6 parts of the verb IR</li> <li>Say where I or someone else is going using the verb IR, al and a la</li> <li>Say and understand the 10 forms of transport</li> <li>Say how I or someone else is going somewhere</li> </ul>
	PoS	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding</li> <li>Appreciate rhymes in the language</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>Ask and answer questions</li> <li>Describe actions orally</li> <li>Communicate facts</li> <li>Speak in sentences using familiar vocabulary, phrases and basic language structures</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Read carefully and show understanding of words, phrases and simple writing</li> <li>Appreciate rhymes in the language</li> <li>Develop their ability to understand new words that are introduced into familiar material</li> <li>Understand facts in writing</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Write at varying length (sentences)</li> <li>Adapt sentences to create new sentences to express ideas clearly</li> <li>Describe places and actions in writing</li> </ul> <p><b>Grammar:</b></p>

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