



Making the most of the World Cup

Ideas

Numeracy / Maths

- ☞ Calculate the number of spectators at each match.
- ☞ Work out the average age of each team.
- ☞ Time zones. E.g. Germany play Costa Rica at 6 pm on the opening day of the tournament. What time will it be in Costa Rica when the match begins ? (see PE below)
- ☞ Angles - use an elastic band stretched over two nails to show how the goalkeeper can narrow the angle for players shooting from different positions
- ☞ Recalculate the league table, giving two points for a win instead of three. Does it change much?
- ☞ Find out the heights and weights of the players in each team. Which team is the tallest / smallest / heaviest / lightest, what are the averages ?

Literacy / English

- ☞ Write match reports (ICT or handwriting)
- ☞ Direct and indirect speech – comments by players, coaches, commentators...
- ☞ Grammar using football terminology
- ☞ Imagine being at the opening ceremony/England's first game/the final and write about your feelings
- ☞ Pick a player or a manager. Follow stories about them in the papers or on TV and prepare to be interviewed by classmates as that person.
- ☞ Imagine you are the only child reporter allowed to interview one of the World Cup personalities. Prepare questions and find out as much about the person in advance as you can. How does the interview go? How do you react when you are given a signed football?
- ☞ Discuss the vocabulary used in football commentary, such as "sick as a parrot" and "over the moon". Think about how to use language more creatively, then write an article or prepare to speak about a match without using expressions like these.
- ☞ Imagine) You've won a Category A ticket to the Rugby World Cup Final. Write a cheer for your favourite team; design a banner and an appropriate outfit for the day.
- ☞ Write a travel itinerary to get your family to the nearest Rugby World Cup match.
- ☞ Write 2 poems capturing the emotions of the winners and losers of the World Cup Final.
- ☞ There are many football heroes and legends. Who is yours? Write a brief half page biography.

Music

- ☞ World Cup songs (get inspired at www.everyhit.com/worldcup.html !)
- ☞ Traditional music of the participating countries
- ☞ National Anthems (www.national-anthems.net)

Art and Design

- ☞ Draw people in football poses
- ☞ Traditional arts and crafts of the participating countries

- ☼ National costumes
- ☼ Mascots
- ☼ Flags and strips – find out why they are the colours they are and what the colours symbolise
- ☼ How have football boots and strips changed since the first World Cup ?
- ☼ Design a poster for the tournament (view the posters for all tournaments up to 1998 at 2002.fifaworldcup.yahoo.com/02/en/pf/h/pwc/index.html)

Geography

- ☼ Compare the climates of each participating country. How comfortable will they feel in Germany in June ? What clothes should teams take with them? Will they need special training to help them prepare for a change in climate?
- ☼ Research the venues
- ☼ Research the lifestyles of the people in each participating country
- ☼ Prepare fact sheets about each participating country
- ☼ Locate each country on a map of the world
- ☼ Adopt a country playing in the World Cup (work in pairs or groups) and prepare a pack to tell other groups about your country.
- ☼ Research local foods of each team
- ☼ Work out the route each national team has to take to get to Germany. How many countries will they cross? How far will they travel? What is the time difference between the two countries?
- ☼ Compare and contrast two venues / participating countries

PE

- ☼ Have a mini-World Cup. Select teams of three or four players (or pupils can form "squads" and take turns to play for their team). Each team takes the name of one of the 32 countries in the World Cup. Play short games (three or four minutes each way) on small pitches. Keep the results up to date and displayed on a notice-board, or on computers. Make league tables (three points for a win, one for a draw, and show the numbers of goals for and against). Histograms can be used to show how many goals each team scored. You can calculate the average number per match. Pupils can referee and run the line. Write match reports for a newsletter, website, or sports video.

MFL

- ☼ Research the languages spoken by each team.
- ☼ Find out how to say "football" in all the languages spoken in all the participating countries. This could stimulate some interesting discussion about language families.
- ☼ Many of the above activities, in the foreign language !